



# Exit Review Report

## Engagement Review for Monroe County School District

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**Global Leader in  
providing continuous  
improvement and  
accreditation services to  
over 32,000 institutions  
serving 20 million  
students worldwide.**



# Accreditation

**An international protocol for institutions committed to systematic and sustainable improvement**

- Builds capacity of the institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the institution.



A diagnostic to stimulate and guide continuous improvement with a focus on

- Leadership Capacity
- Learning Capacity
- Resource Capacity







**Accreditation is pivotal to leveraging education quality and continuous improvement.**



# The Role of the Engagement Review Team

- Gather first-hand evidence and information pertinent to evaluating an institution's performance against the research-based AdvancED Performance Standards.
- Using the Standards, assess the quality of learning environments to gain valuable insights and target improvements in teaching and learning.
- Provide valuable feedback to institutions that helps to focus and guide each institution's improvement journey.



# Key Findings from Learning Environments

- Equitable Learning 2.67
- High Expectations 2.64
- Supportive Learning 3.04
- Active Learning 2.72
- Progress Monitoring 2.68
- Well-managed Learning 3.15
- Digital Learning 1.67

OVERALL 2.68 with 39 observations



# Stakeholder Input Interviews





<b>Interviews</b>	<b>Number</b>
Board Members	5
Administrators	25
Instructional Staff	54
Students	87
Parents	14
Community & Business Partners	12
Superintendent	1
<b>Total</b>	<b>198</b>





# Findings



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**Impact:** Changes to professional practice and organizational culture

**Theme: *Resource Management and Fiscal Responsibility***

- Demonstration of sound fiscal planning and execution
- Deployment of construction resources for high-impact initiatives providing quality learning environments



**Impact:** Changes to professional practice and organizational culture

***Theme: Organizational Alignment for Student Achievement***

- Established alignment of data use and review
- Professional development targets all school and district personnel
- Multiple layers connecting the board, district, and schools creating universal buy-in focused on students.





**Improve:** the use of results to support improvement, particularly sustaining these results over time

***Theme: Grading Practices and Policies***

- Standards based
- Evidence of Content mastery
- Common practices across the district

***Theme: Communication with External Stakeholders***

- Achieve purpose
- Direction for improvement



# Initiate: Engagement and the quality of implementation

## *Theme: Innovative Instruction*

- Deliberate and intended integration of technology
- Instructional practices that address creativity, innovation, and collaborative problem solving
- Authentic applications that demonstrate content mastery

## *Theme: Alignment of Instructional Tools*

- Danielson
- AVID
- eleot©

