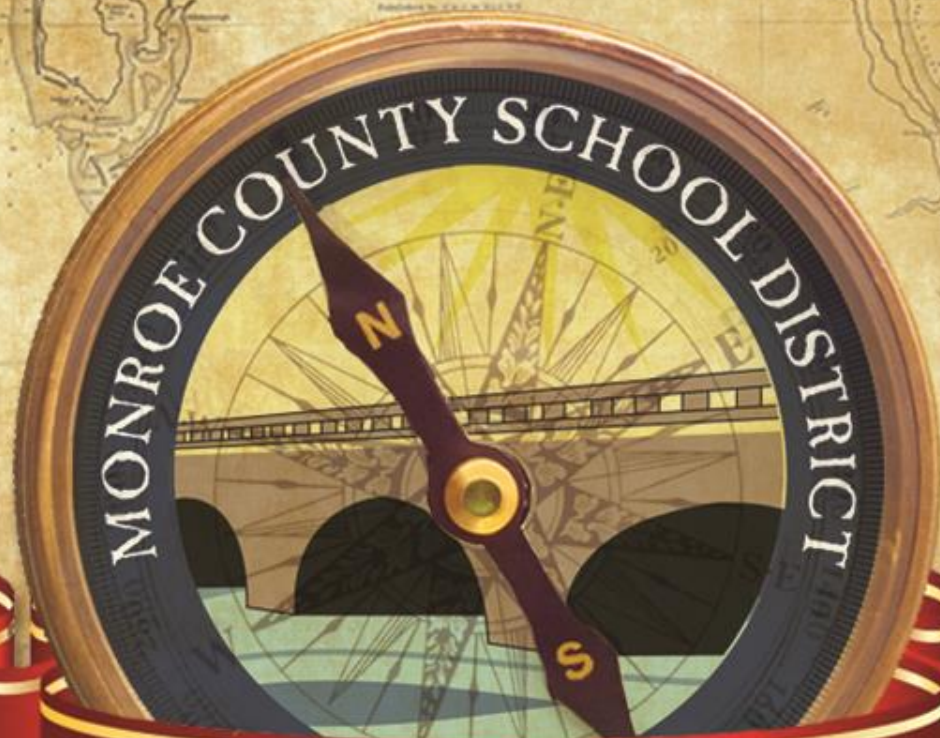


GULF of FLORIDA
Edmund Blunt
HYDROGRAPHER



CHARTING THE COURSE

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Monroe Instructional Materials Adoption Process 2019

The review process per FS statute FS 1006.28 and 1006.283 provides opportunity for all stakeholders to review and provide input in the adoption process.

Each school is provided one vote per grade band for the subjects taught at the respective site.

Date:	Purpose:	Location:
August 9 th , 2018	Introduction to Instructional Materials review process and guidelines	Marathon High School
September, 2018	Review of preview materials receipt	Webinar
October 22, 2018	Submission of 3 Selections for formal presentation due	Virtual Dropbox
November 27-28, 2018	Formal Presentations of Instructional Materials	Marathon High School 8am -4pm
December 11, 2018	Final Decision (voting member) due for board presentation	Virtual Dropbox
January 22, 2019	Initial Board Presentation	Attendance not required
January 23, 2019-February 23, 2019	Public Review Period	Online Posting Requirements Florida Statute
March 5 th , 2019	School Board Review and Adoption including Public Comment	Attendance not required
March 6 - April 6, 2019	Formal Objections and Petitions accepted	Attendance N/A
April 16 th , 2019	Objections and Petitions heard at School Board Meeting	Attendance Not Required
July 1, 2019	Selected Textbooks Ordered	Attendance N/A



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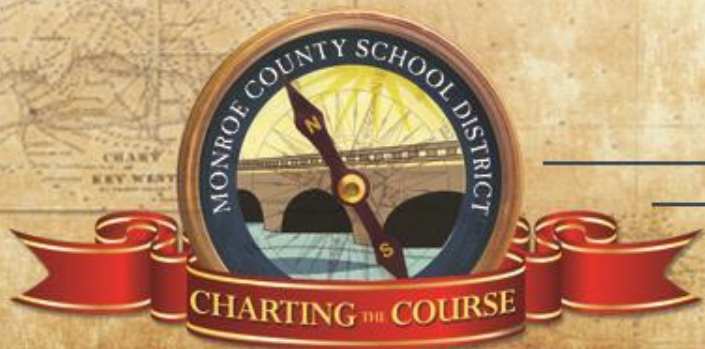
Review Process

Indicators	4	3	2	1	Notes
1. Instructional content provides comprehensive coverage of the full intent of the: Florida Mathematics Standards (MAFS), Florida Language Arts Standards (LAFS) and the English Language Development standards (ELDs).					
4. Student content integrates diversity across ethnic groups and genders, including relevant graphics, images, experiences and names representing African and Latino culture.					
5. Resources encourage high expectations and critical thinking skills in clear alignment with the Standards for Mathematical Practice (SMP).					
6. Content is mathematically accurate, comprehensive and understandable.					
7. There is a balance between conceptual understanding, procedural fluency and rigorous application.					
8. Instructional objectives (essential questions) are explicitly stated and address the intent of the MAFS.					
9. Language objective is explicitly stated and directly related to the content objective.					
10. Applications across other content areas are thoroughly integrated.					
CONTENT Sub-totals					Content Total ÷ Number of Questions × 3 =

Content
Teacher Support
Instruction

Addressing the Needs of All
Learners
Assessment
Format

*Committee rubric results are available
upon request from Instructional
Materials Coordinator.*



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Selected Materials

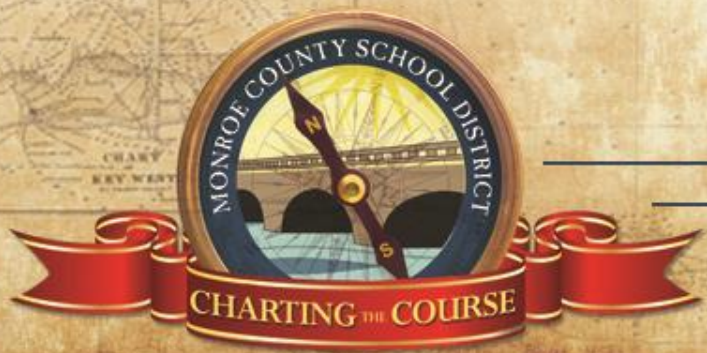
Grade Level	Publisher	Title	Public Review Access	Estimated Pricing:
K-5	McGraw Hill Education	FL My Math Student Bundle with RedBird	My.mheducation.com UN: FLK5Math Password: fl2019math	Kindergarten - Grade 5: \$314056.80 w/Redbird \$261714.00 w/o Redbird
6-8	Pearson Education	EnVision Math	www.pearsonrealize.com UN: Reviewer@enVisionFL6-8 Password: Password1	Grade 6 Advanced: \$62082.75 Grade 7/Advanced: \$53983.90 Pre Algebra: \$31990.40
Algebra 1/ Geometry/Algebra 2	Pearson Education	EnVision Math	www.pearsonrealize.com UN: Reviewer@enVisionFLAGA Password: Password1	Algebra1: \$56633.50 Geometry: \$61782.0 Algebra 2: \$46336.50
Algebra 1 A/B: *Supplemental to Above*	Study Edge	Math Nation	www.mathnation.com Public access	Algebra 1 Workbooks: \$4000.00
Liberal Arts Math 1:	Elayn Martin-Gay- Pearson	Beginning Algebra	www.mymathlabforschool.com UN: FL_IntermediateAlg Password: Pearson1	Liberal Arts 1: \$20000.00
Liberal Arts Math 2:	Ron Larson: Cengage	College Prep:Algebra	https://bookshelf.vitalsource.com/#/user/signin UN: monroemath2019@cengage.com Password: Review2019!	Liberal Arts 2: \$11250.00
PreCalculus:	Ron Larson: Cengage	Pre Calculus with Limits A Graphing Approach	https://bookshelf.vitalsource.com/#/user/signin UN: monroemath2019@cengage.com Password: Review2019!	PreCalculus: \$16375.00



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Public Review and Approval

- 30 day public review digitally via [district website](#)
- as of January 23rd.
- School board recommendation and approval on March 5th.
- Formal objections and hearings (if needed) heard on April 16th.



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