

Exit Review Report

Engagement Review for Monroe County School District

Feb. 24-27, 2019 Cecelia Wiar, Lead Evaluator







Global Leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.



Accreditation

An international protocol for institutions committed to systematic and sustainable improvement

- Builds capacity of the institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the institution.



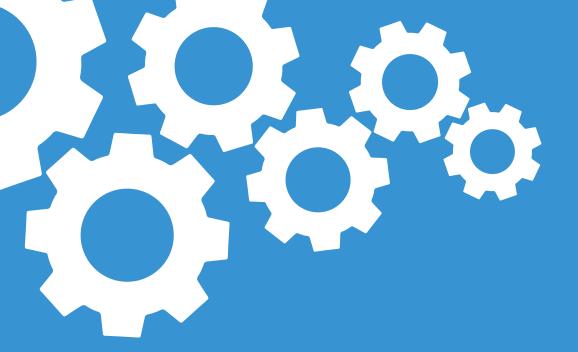


A diagnostic to stimulate and guide continuous improvement with a focus on

- Leadership Capacity
- Learning Capacity
- Resource Capacity







Accreditation is pivotal to leveraging education quality and continuous improvement.



The Role of the Engagement Review Team

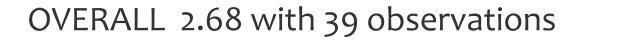
- Gather first-hand evidence and information pertinent to evaluating an institution's performance against the research-based AdvancED Performance Standards.
- Using the Standards, assess the quality of learning environments to gain valuable insights and target improvements in teaching and learning.
- Provide valuable feedback to institutions that helps to focus and guide each institution's improvement journey.



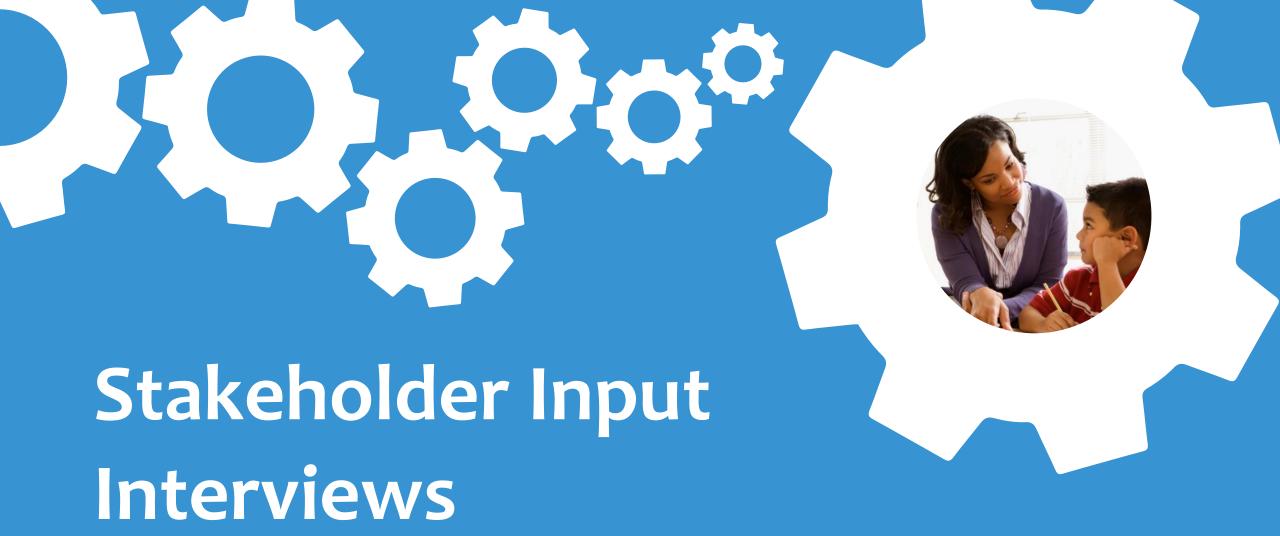
Key Findings from Learning Environments

- Equitable Learning 2.67
- High Expectations 2.64
- Supportive Learning 3.04
- Active Learning 2.72
- Progress Monitoring 2.68
- Well-managed Learning 3.15
- Digital Learning 1.67











Interviews	Number
Board Members	5
Administrators	25
Instructional Staff	54
Students	87
Parents	14
Community & Business Partners	12
Superintendent	1
Total	198





Findings



Impact: Changes to professional practice and organizational culture

Theme: Resource Management and Fiscal Responsibility

Demonstration of sound fiscal planning and execution

 Deployment of construction resources for high-impact initiatives providing quality learning environments



Impact: Changes to professional practice and organizational culture

Theme: Organizational Alignment for Student Achievement

- Established alignment of data use and review
- Professional development targets all school and district personnel
- Multiple layers connecting the board, district, and schools creating universal buy-in focused on students.



Improve: the use of results to support improvement, particularly sustaining these results over time

Theme: Grading Practices and Policies

- Standards based
- Evidence of Content mastery
- Common practices across the district

Theme: Communication with External Stakeholders

- Achieve purpose
- Direction for improvement





Initiate: Engagement and the quality of implementation

Theme: Innovative Instruction

- Deliberate and intended integration of technology
- Instructional practices that address creativity, innovation, and collaborative problem solving
- Authentic applications that demonstrate content mastery

Theme: Alignment of Instructional Tools

- Danielson
- AVID
- eleot©



