

GULF of FLORIDA
Edmund Blunt
HYDROGRAPHER



CHARTING THE COURSE

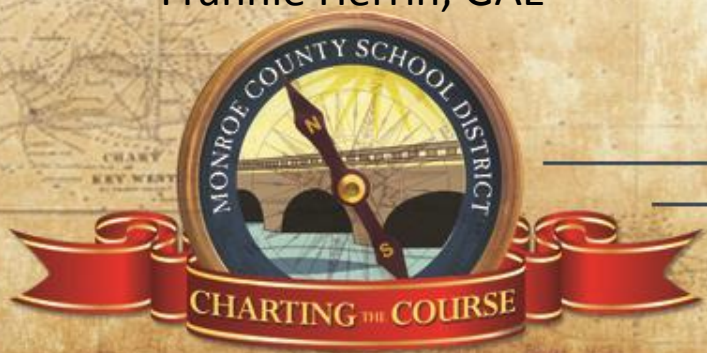
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Student Progression Planning

April 25, 2019

Representatives

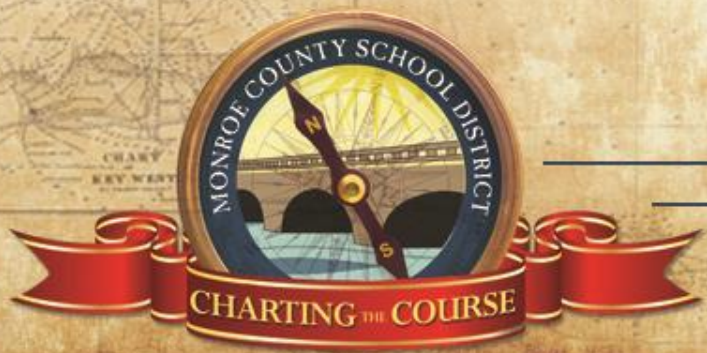
- Amber Acevedo, KWHS
- Melissa Alsobrooks, MCSD
- Ana Alvaro, CSHS
- Theresa Axford, MCSD
- Jennifer Barrios, MCSD
- Kristen Condella, MCSD
- Linda Diaz, ESE
- Daliana Goins, HOB
- Mike Henriquez, Alternative Ed.
- Frannie Herrin, GAE
- Krista Hillman, PKS
- Catherine Kanagy, ESE
- Margaret Kirkley, KLS
- Kelly Mangel, TVM
- Michael Michaud, MCSD
- Dawn Michelini, CSHS
- Sibba Mira, MCSD
- Darren Pais, KLS
- Larry Schmiegel, POI
- Amy Stanton, MCSD
- Trisha Woods, OSC



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Topics Addressed

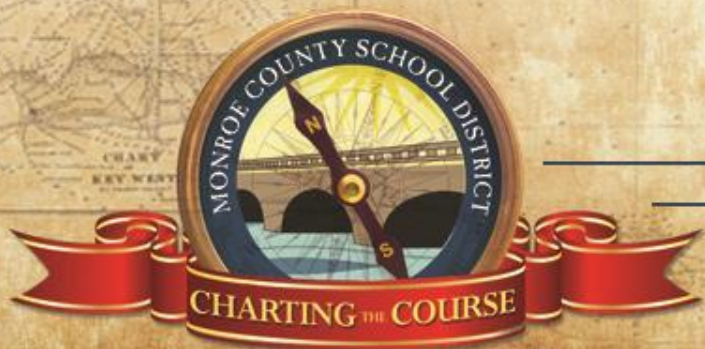
- Potential legislative impacts
- 30% EOC exam grade considerations (undecided)
- Mid-term/Final Opt Out (undecided)
- Statutory requirement clean up
 - Example 1: HOPE requirement
 - Example 2: semester grade averaging
- Thorough “scrub” of language and guidance
- Best Practice in Grading Development



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Best Practices in Grading

- AdvancED feedback
- Moving toward Standards-Based Report Cards
- Equity between
 - Classrooms
 - Schools
- Best Practice Guidelines to inform school decision making



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General Best Practice Considerations

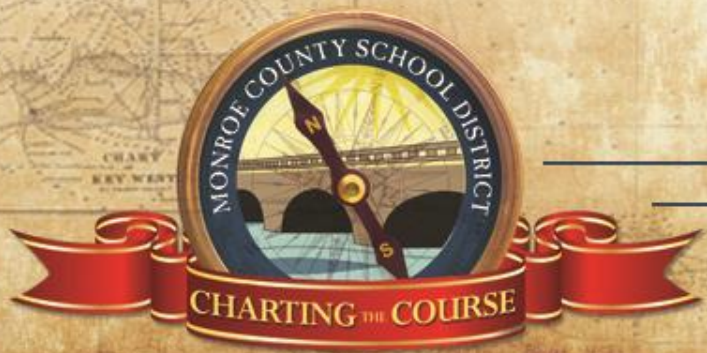
1. Grades should reflect mastery of content.
2. Mastery can (and should) be demonstrated in a variety of ways.
3. Retesting for mastery is a best practice.
4. Feedback on mastery attainment should be formal, informal, and frequent (minimum suggested number of grades per week).
5. Homework must be meaningful and its contribution to an overall grade should be critically examined.



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Elementary Best Practice

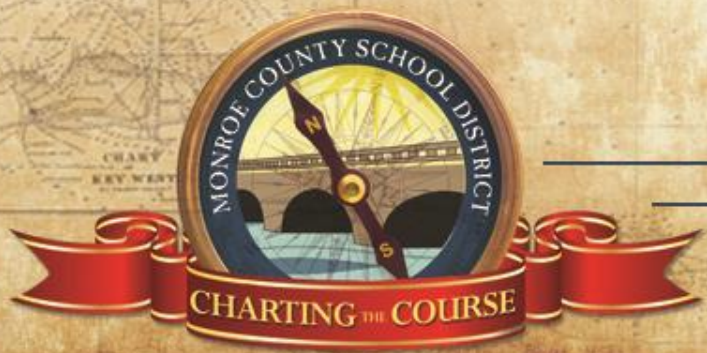
1. Grades should reflect mastery of content:
2. Mastery can (and should) be demonstrated in a variety of ways:
3. Retesting for mastery is a best practice:
4. Frequent Feedback:
5. Homework:



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Middle School Best Practice

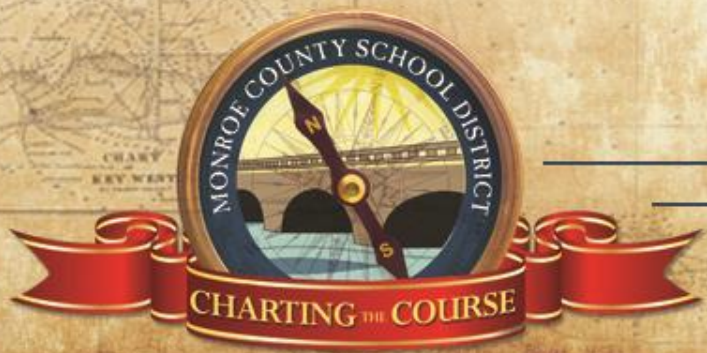
1. Grades should reflect mastery of content:
2. Mastery can (and should) be demonstrated in a variety of ways:
3. Retesting for mastery is a best practice:
4. Frequent Feedback:
5. Homework:



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High School Best Practice

1. Grades should reflect mastery of content:
2. Mastery can (and should) be demonstrated in a variety of ways:
3. Retesting for mastery is a best practice:
4. Frequent Feedback:
5. Homework:



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Final Takeaways

- Professional development for leaders and teachers related to SPP is needed
- Further work needs to be done by certain groups



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