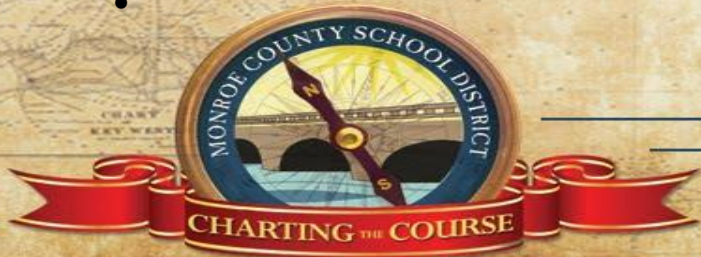# State News

- Highlights of the National *Quality Counts 2018* report include:

- Florida's overall rank for the K-12 Achievement category increased from 11 to 4.

- Florida outperformed the nation in every measure of achievement gains, poverty gap and Advanced Placement – 14 of the 18 achievement measures overall.

- Florida is ranked 2nd for improvement in both grade 4 reading and mathematics.

- Florida is ranked 3rd for improvement in grade 8 reading.
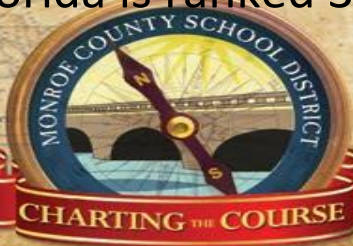
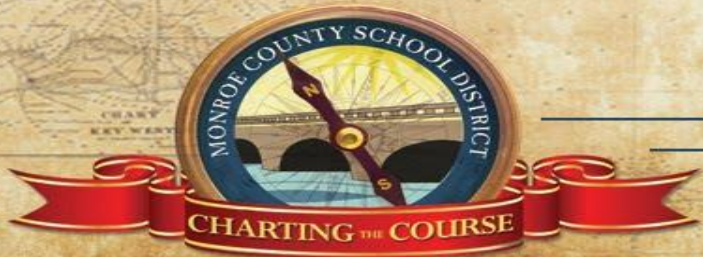To Excellence in the Monroe County Schools

AP Performance

- Compared to the other states, Florida has the highest percentage of graduates who took an AP exam during high school (55.9%).

- Florida's 2018 graduates have the third highest AP success rate in the nation with 31.7 percent scoring a 3 or higher on an AP exam during high school, moving up from 4th place in 2017.

- The percentage of Florida graduates who succeeded on AP exams is 8.2 percentage points higher than the national average (23.5%).

- Compared to 2017 graduates, Florida's AP participation rate increased 1.3 percentage points and the success rate increased 0.9 percentage points.

-

What we're proud of for 2018-19

- ELA – We are in the top ten in the state for overall proficiency.

- Math – 4th in the state for learning gains of the bottom quartile and 6th in state in learning gains overall.

- Social Studies – We are 9th in state in overall proficiency, up 7 spots from 2017-18; 5% increase in Civics (75% to 80%)

- Science – We are tenth in the state for overall proficiency. We are increasing our scores and are above the state average.

- EL – We have increased the EL graduation rate by 8.6 percentage points to 60.32%.

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"It is one of life's great ironies: schools are in the business of teaching and learning, yet they are terrible at learning from each other. If they ever discover how to do this, their future is assured." (Michael Fullan, 2001, Leading in a Culture of Change)

Best Practices in Delivery of Instruction

- Building relationships with students

- Learning Targets

- Collaborative Strategies with teachers and students

- Formative Assessment

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Monroe's Efforts

- Principals' Meetings – best practices shared by top performing teachers
- Surveys to Teachers to support their needs
- The VIEW – supports teachers' instructional delivery
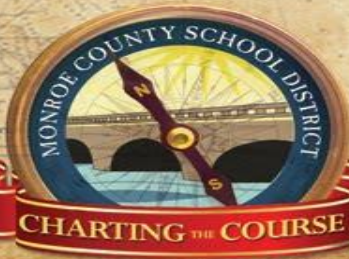- Early Release PD, PLC, PGP
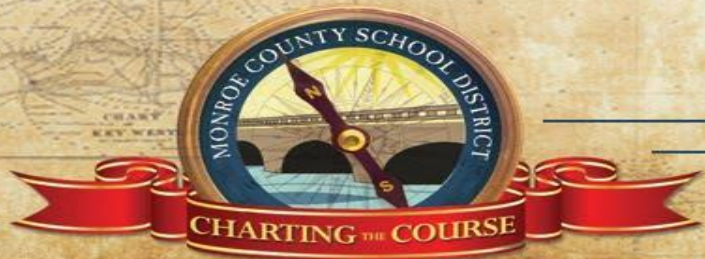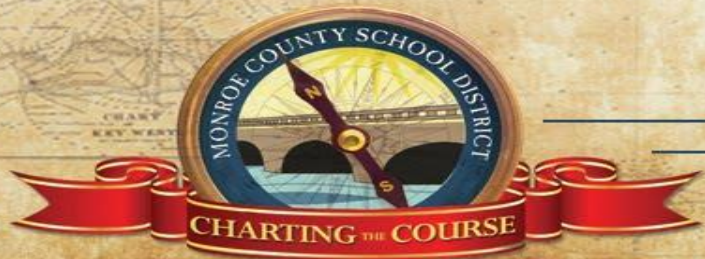
And Research Says...

"High quality professional development is characterized by sustained, coherent, collaborative and job-embedded learning."
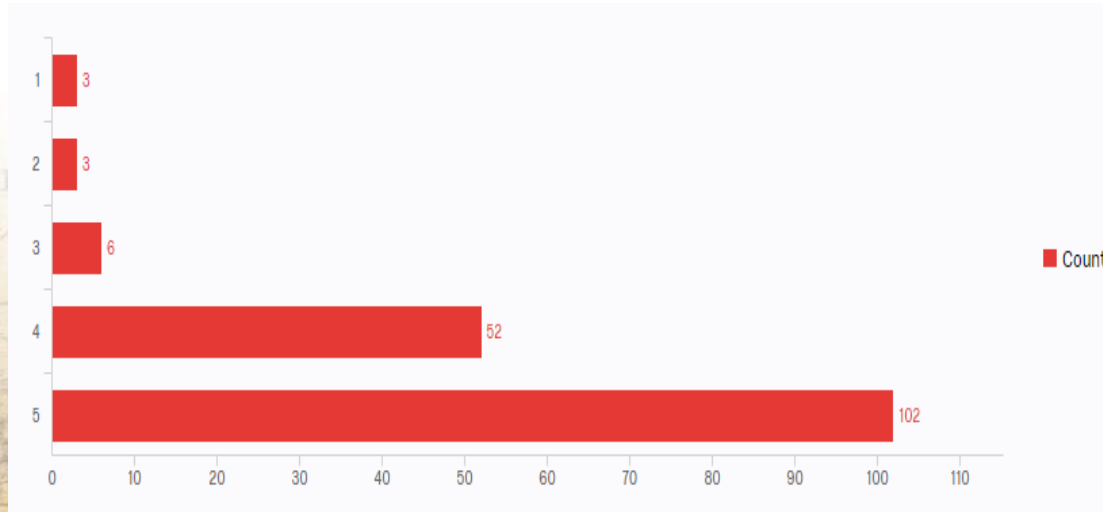
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Survey Results

- The next three slides were taken from our PD survey last year at the end of the Early Release PD Sessions
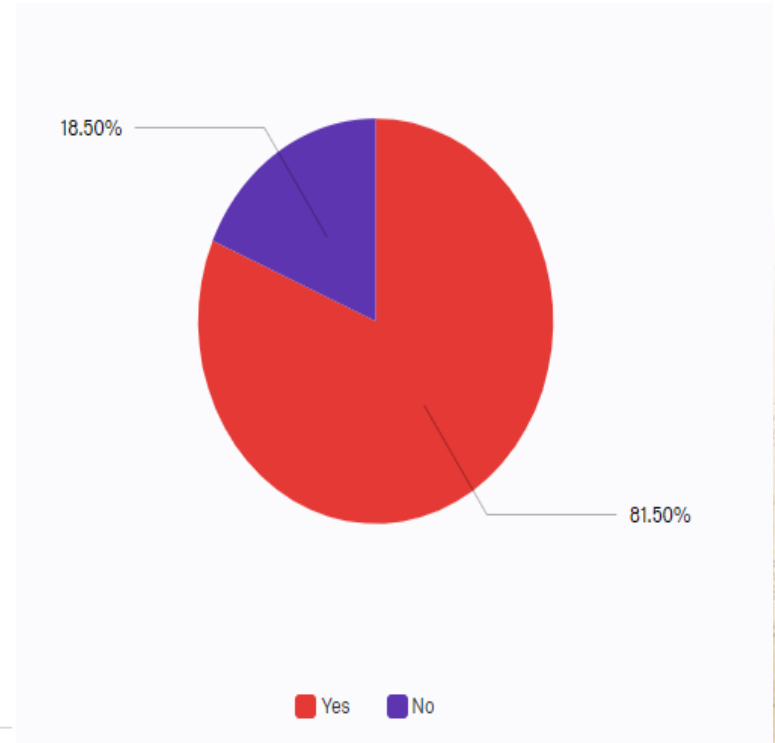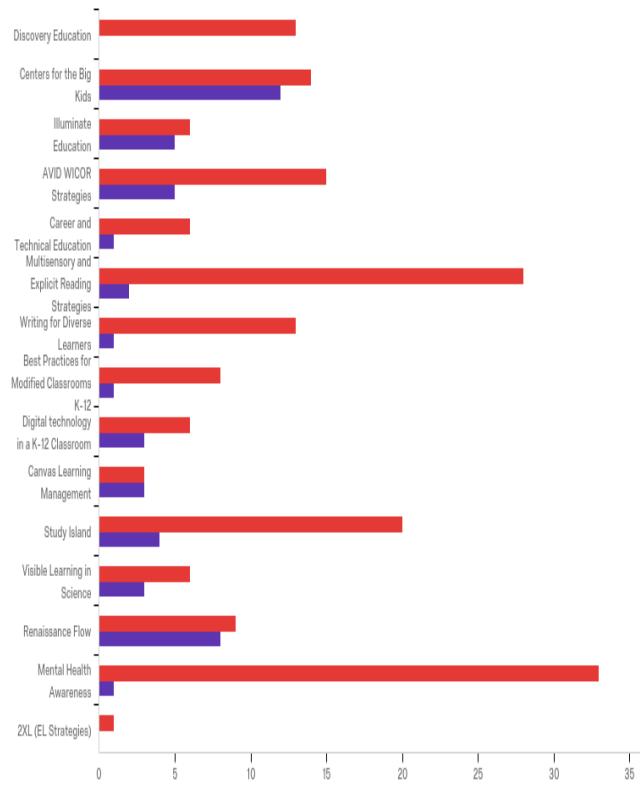
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Q5 - The PD was structured to allow for collaboration and new learning. How important is this to you? (5 being the highest)

Q3 - Was the session of value to you?

Q16 - If we organized topics that could be both PLC and PGP friendly, would you be interested?
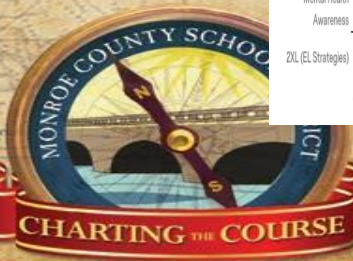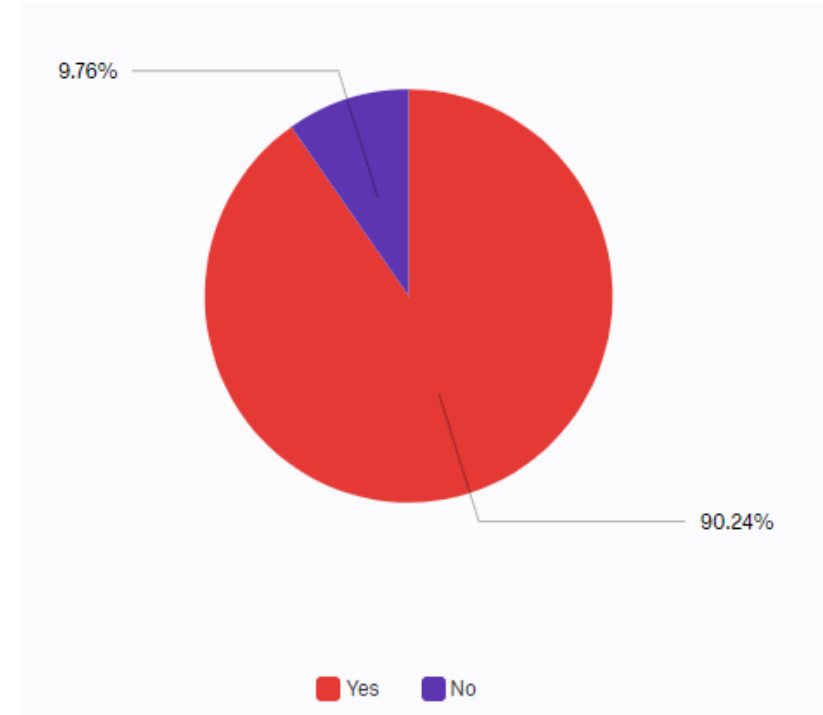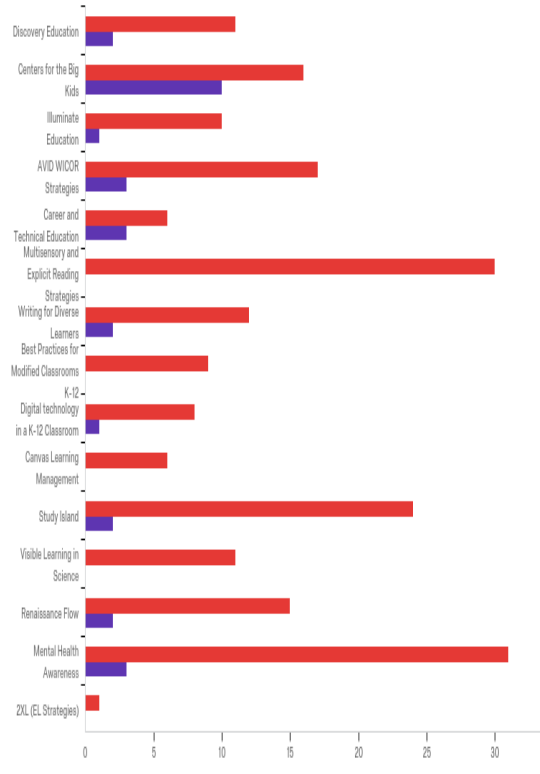
Response to Teacher Survey Needs

Early Release PD, PLC, PGP Combined

Trained district facilitators to host PLC's

Videos Prepared to Explain PD

Skype Sessions supported by IT
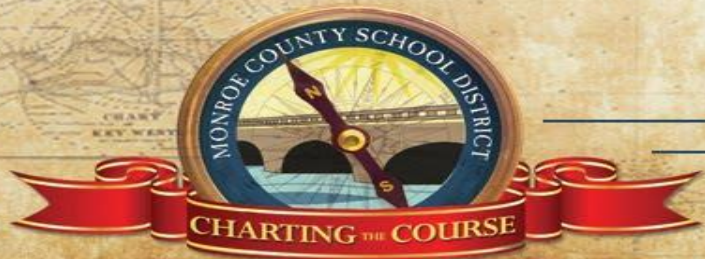
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Early Release PD/PLC/PGP
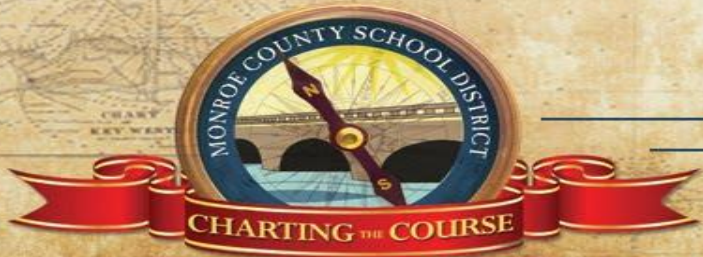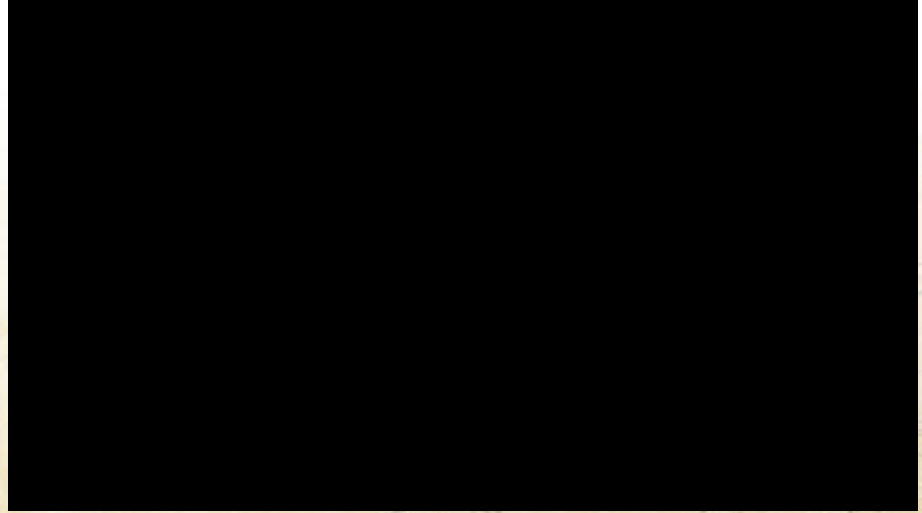
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Visiting **I**nnovative **E**ducators **W**orkplaces **(VIEW)**

Began the **VIEW** program September 30, 2016

2016 – 2019: 180 participating teachers
163 host teachers

2019 – 2020: October 24 and February 4
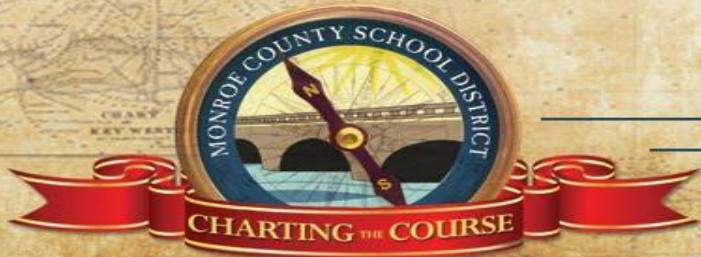
VIEW Feedback

"As a first year teacher just being able to go into other classrooms and observe teachers was helpful"

"I was able to not only see best practices in action, but also seeing each teacher's classroom layout and environment inspired modification of my own classroom."

"I am a veteran teacher and after participating in the VIEW I was energized and excited to try some of the strategies in my own classroom that I had observed."

"I think it is an excellent program and would even love to get to do it again!"

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IMPACT OF AVID ON INSTRUCTION

W I C O R

- Embedded into the Comprehensive Reading Plan
- Implementation at Gerald Adams contributed to growth in student achievement
- Growth Mindset is visible and embraced in schools district-wide
- Increased access and success on AP and rigorous enrollment

Professional Learning

In District Professional Learning	Out of District Professional Learning
36 hours of In-district PD provided in schools during 2018-2019. 137 teachers impacted.	Key Largo School first K-8 Schoolwide Site of Distinction National PD event in February.
Provided training in 8 schools	48 participants attended Summer Institute 2019 from 8 schools
District Wide Social Emotional Learning through AVID as part of Welcome Back 2018	Path trainings in Tutorology, AVID Xcel and virtual learning were attended.

2018-2019

MONROE COUNTY SCHOOL DISTRICT

CHARTING THE COURSE

To Excellence in the Monroe County Schools

The AVID System

AVID Excel ®
College Readiness *for* English Learners

LIMITLESS OPPORTUNITIES

" If you want a structure and a system that will support your ELL goals as a district, as well as ensure access to opportunities for college readiness and postsecondary success, then AVID Excel is your pathway. "

—Kelly McAmis, Assistant Superintendent
Garden Grove Unified School District

AVID
Proven Achievement.
Lifelong Advantage.

NATIONAL DEMONSTRATION SCHOOL

SAVE THE DATE

AVID SCHOOLWIDE DAYS

JANUARY - APRIL 2020

DIGITAL TEACHING & LEARNING **AVID**

My AVID
Proven Achievement.
Lifelong Advantage.
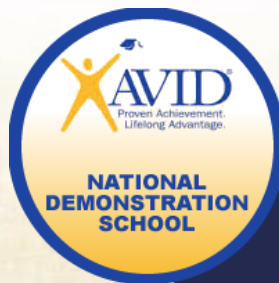
Key Largo School

DEMONSTRATION SCHOOL
VALIDATION DAY - MARCH 5, 2020

2019-2020

CHARTING *the* COURSE

MONROE COUNTY SCHOOL DISTRICT

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Reading Endorsement
Statutory Requirement

On-demand/Online	Costs	Enrollment
Home-grown	FREE for Teachers	187 Teachers enrolled or completed prior to 1920 School Year
Locally facilitated	Saves $1,200-$1500 per teacher $224K-280K saved so far	

Monroe County School District's Reading Endorsement Add-On Program (FREE!)

Fall *September 30-December 6*	Winter *January 7- March 9*	Spring *March 23-May 25*
Competency 1 *Jennifer Russo* New Cohort Principal Priority ONLY →	Competency 2* *Christy Meier* →	Competency 3* *June Walsh*
Competency 2* *Tanya Sly* →	Competency 3* *June Walsh* →	Competency 4* *Margret Kirkley*
Competency 5 (ends on December 20) *Kelli Brower and Leyla Nedin*	Competency 1 *Dr. Christina Belotti* New Cohort →	Competency 2* TBA
Summer: *May 31-July 31- Competency 1 ONLY* New Cohort		***Existing Cohorts Only** – automatic/closed enrollment*
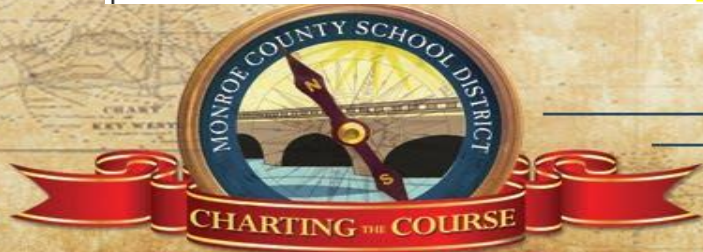
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Reading Endorsement
Additional Benefits

Student Achievement
- Our highest performing teachers in ELA are either endorsed or in progress.
- Teachers with expertise in reading yield higher student results on standardized assessments (typically between 20-50 percentiles)!

District-Wide Collaboration

Jillian Gilmartin
Jan 27, 2019

I agree that STAR data is extremely useful in identifying specific standards students need to work on. We just dissected this data at our last grade level meeting and it is helping to guide our instruction and interventions for this quarter. I like the collaboration and use of graphic organizers you have planned for your groups. Having student led groups will give your students both responsibility and ownership for their learning.

↩ Reply 👍

Krista Dennington
Jan 27, 2019

Kim,

I love your idea of using the cooperative groups in a modified way in order to check the boxes of our WICOR tracker. Excellent idea and I hope you don't mind my stealing this one from you. I hadn't thought of that. I'm still in the process of typing my answer to these questions, but I read over the responses of others to get an idea of how others were using the task cards (in the duration purpose), and saw your answer. Thank you and I hope you don't mind my borrowing. Much appreciated and another reason why we, too, need collaboration!!!!

↩ Reply 👍

Kim Thompson
Jan 28, 2019

Krista, any and everything I do I stole from another teacher. I am glad to have given you an idea. :)

↩ Reply 👍

MONROE COUNTY SCHOOL DISTRICT

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