

GULF of FLORIDA
Edmund Blunt
HYDROGRAPHER



CHARTING THE COURSE

To Excellence in the Monroe County Schools

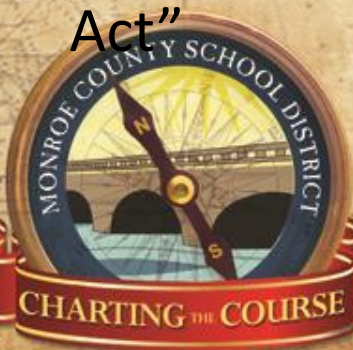
Updates for the M.C.S.D. Student Handbook 2019-20



To Excellence in the Monroe County Schools

Updates on Chapter 1 - Pages 1-10

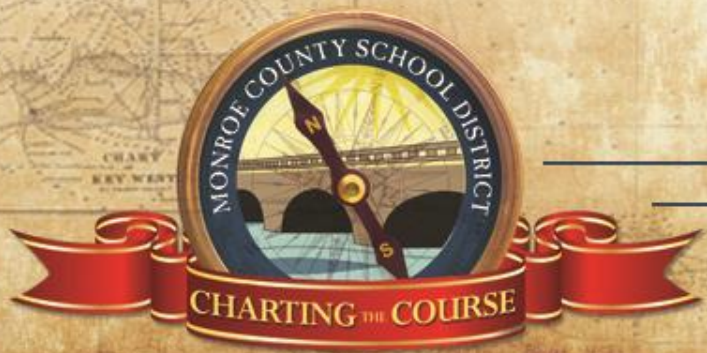
- **Pg. 5 – Updated the Mission statement and added the Vision Statement**
- **Pg. 7 – Homeless Students – Updated by Ms. Morgan**
The reference changes from NCLB to ESSA – “**Every Student Succeeds Act**” and removed previous language under Letter F – awaiting Foster Care Placement.
- **Pg. 10 – School Choice options** - The reference changes from NCLB to ESSA – “**Every Student Succeeds Act**”



To Excellence in the Monroe County Schools

Updates on Chapter 1 -Pages 10-18

- **Pg. 17 - School Resource Officers** – Mr. Brown provided updated language by adding “all schools” have SROs language to this section.
- **Pg. 18 – School Safety and Security Plans**
Updated the language to include all staff will be trained and each school will maintain safety plans.

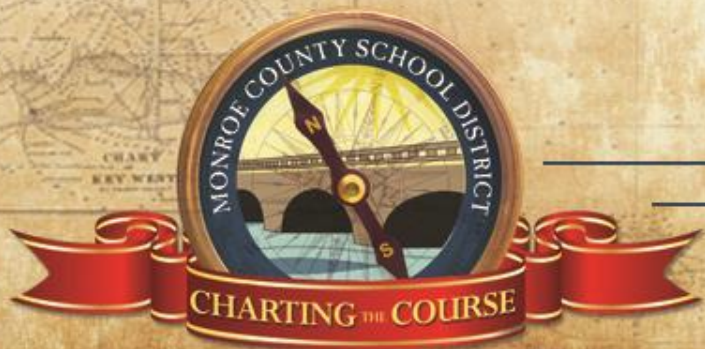


To Excellence in the Monroe County Schools

Updates on Chapter 1

Page 18

- Pg. 18 – Second Step iBElieve Protocols were updates to include changes to SESIR and they were alphabetized for school administration.
- [Administrator Managed Behavior Matrix](#)
- [Classroom Managed Behavior Matrix](#)
- [Behavioral Definitions](#)



To Excellence in the Monroe County Schools

M.C.S.D. Behavior Definitions

MONROE COUNTY SCHOOL DISTRICT BEHAVIOR DEFINITIONS			
Behavior	Management	Definition	Examples
Affection Inappropriate Display	Teacher Managed	Lower-intensity inappropriate, but consensual verbal and/or physical gestures/contact of a romantic or sexual nature.	Examples: Hugging, kissing, hand holding, groping
Affection Inappropriate Display	Office	Higher-intensity inappropriate, but consensual verbal and/or physical gestures/contact of a romantic or sexual nature.	Examples: Clothing removal, "making out," sexual contact
Alcohol Use/ Possession of	Office (SESIR)	SESIR Definition: Possession, sale, purchase, or use of alcoholic beverages. "Use" means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.	SESIR
Arson	Office (SESIR)	SESIR Definition: Intentionally setting a fire on school property. To damage or cause to be damaged, by fire or explosion, any dwelling, structure or conveyance, whether occupied or not, or its contents.	SESIR
Battery (Aggravated/ Felony)	Office (SESIR)	SESIR Definition: Physical attack/harm; The physical use of force or violence by an individual against another. <u>The attack must be serious enough to warrant reporting to law enforcement and result in more serious bodily injury.</u> To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.	SESIR
Bomb Threat/False Alarm	Office (SESIR)	See SESIR Definition included under "Disruption on Campus - Major".	SESIR
Breaking and Entering/ Burglary	Office (SESIR)	SESIR Definition: Illegal entry into a facility. Unlawful entry with force or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).	SESIR
Bullying	Office (SESIR)	SESIR Definition: (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.	SESIR

Pg. 19 – 27 - Student Code of Conduct

- **Pg. 20 STUDENT CODE OF CONDUCT - LEVEL I DISRUPTIVE BEHAVIORS**
- **Level I Behaviors** are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation. ([alphabetized behaviors](#))
- [Cheating /Plagiarism – moved from Level II](#)
- Confrontation with another student / Physical contact /(minor) physical aggression
- Defiance / Disrespect / Non-compliance / Insubordination
- Disruptive behavior (including behavior on the school bus)
- Inappropriate display of affection
- Inappropriate language (general, not directed at someone)
- Inappropriate location / Out of bounds area
- [Patterns of non-attendance - Skip class/ Tardy - added](#)
- Possession/ [display](#) of inappropriate items or materials*
- [Prohibited sales on school grounds \(other than controlled substance\) added](#)
- [Minor Bus Infraction – added](#)
- [Tardy & Dress code – removed](#)
- [Teasing/Taunt – moved from Level II](#)
- Technology Violation
- ***See Sexual Offenses (other), Level IV, for obscene or lewd materials.**
- **Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.**



To Excellence in the Monroe County Schools

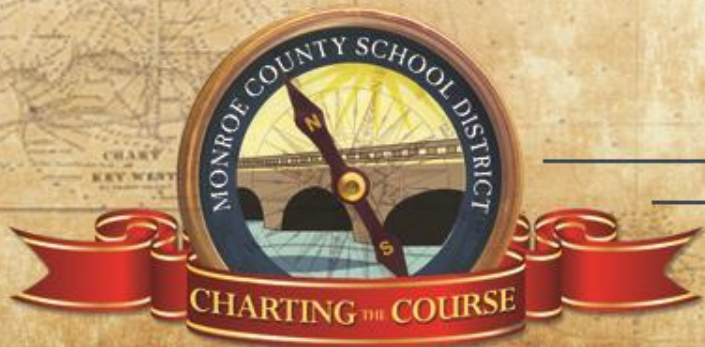
Pg. 21 RANGE OF CORRECTIVE STRATEGIES

The principal or designee must select at least one of the following strategies from PLAN I. Principals may authorize use of PLAN II for repeated, serious or habitual LEVEL I infractions. ([alphabetized strategies](#))

PLAN I

- Alternative to suspension**
- Behavior Plan
- Confiscation of electronic/communication devices
- Detention or other Board approved in-school program
- In school suspension
- Loss of privileges
- Parent/Guardian contact**
- Participation in an informal counseling session related to the infraction
- Peer mediation
- Replacement or payment for any damaged property (if appropriate)
- Reprimand
- [Restorative Practices - added](#)
- Revocation of the right to participate in social and/or extracurricular activities
- Saturday School
- Student contract
- Student, parents/guardians/staff conference
- Temporary assignment from class where the infraction occurred
- Temporary loss of bus privileges (if appropriate)

****Good faith attempt must be made immediately to contact parent/guardian by telephone.**



To Excellence in the Monroe County Schools

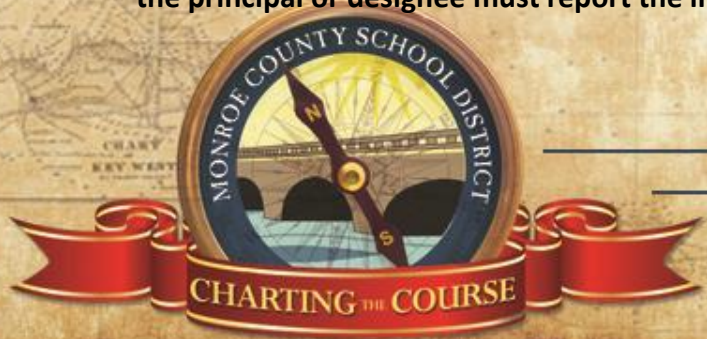
Pg. 21 LEVEL II SERIOUSLY DISRUPTIVE BEHAVIORS

Level II Behaviors are more serious than Level I because they significantly interfere with learning and/or the well-being of others. (alphabetized behaviors)

- Pattern or intensity of any level 1 behavior
- Bullying – Moved from Level III
- Cheating/ Plagiarism – Moved to Level 1
- Confrontation with another student /Physical contact/minor physical aggression - Moved to Level 1
- Defiance / Disrespect / Non-compliance / Insubordination - Moved to Level 1
- Confrontation with a staff member – added
- Distribution of items or materials that are inappropriate for an educational setting *
- Failure to comply with previously prescribed corrective strategies
- Fighting (minor) / Physical Aggression
- Harassment – Moved from Level III
- Tease / Taunt – Moved to Level 1
- Inappropriate language / Abusive language / Profanity
- Leaving school grounds without permission / Elopement
- Prohibited sales on school grounds (other than controlled substances)
- Possession and/or use of tobacco products**
- Property destruction / Vandalism (under \$1,000)
- Tobacco Use or Possession – Moved from Level III
- Transient threat against an individual on school grounds - added

*See Sexual Offenses (Other), Level IV, for obscene or lewd materials.

Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.



To Excellence in the Monroe County Schools

Pg. 22 - RANGE OF CORRECTIVE STRATEGIES

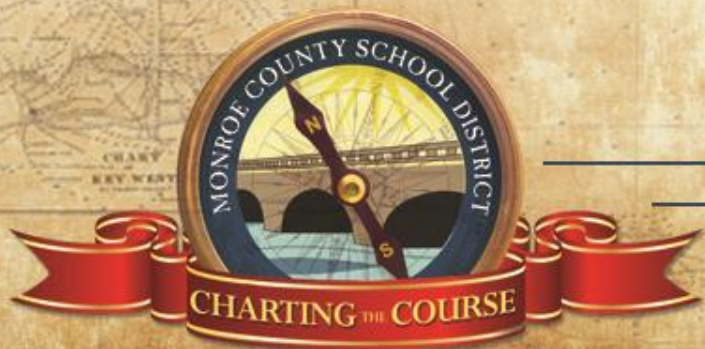
The principal or designee must select at least one of the following strategies from PLAN II. The use or appropriate strategies from a previous PLAN may be used in conjunction with the PLAN. Principals may authorize the use of PLAN III for repeated, serious or habitual Level II infractions.

PLAN II

- Alternative to suspension**
- [In School Suspension – added](#)
- Loss of privileges
- Parent/guardian contact**
- [Restorative Practices/School-based Programs – added](#)
- [School-based program that focuses on modifying the student's inappropriate behavior or promotes positive behavior - removed](#)
- Suspension from school for one to five days***
- Saturday School

**Good faith attempt must be made immediately to contact the parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.



To Excellence in the Monroe County Schools

Pg. 22 LEVEL III OFFENSIVE/HARMFUL BEHAVIORS

Level III Behaviors are more serious than Level II because they endanger health and safety, damage property, and/or cause serious disruptions to the learning environment.

- Pattern or intensity of any Level I or II Behavior
- Battery - added
- Breaking and Entering/Burglary – Moved to Level IV
- Bullying (repeated harassment) – Moved to Level II
- Disruption on campus/Disorderly conduct
- False Fire Alarm/Bomb threat
- Fighting (serious)
- Harassment – Moved to Level II
- Hazing
- Larceny /Theft (under \$750.00) added
- Other Major Offenses - added
- Possession of simulated weapons
- Possession or use of a controlled substances* - moved alcohol to Level II
- Sexual harassment
- Substantive threat against an individual on school grounds - added
- Trespassing
- Vandalism (\$1,000 or more)

Administrators may contact law enforcement.

The principal or designee must select at least one of the following strategies from PLAN III. The use of appropriate strategies from previous PLANs may also be used in conjunction with this PLAN. Principals may authorize the use of PLAN IV for repeated, serious or habitual Level III infractions.



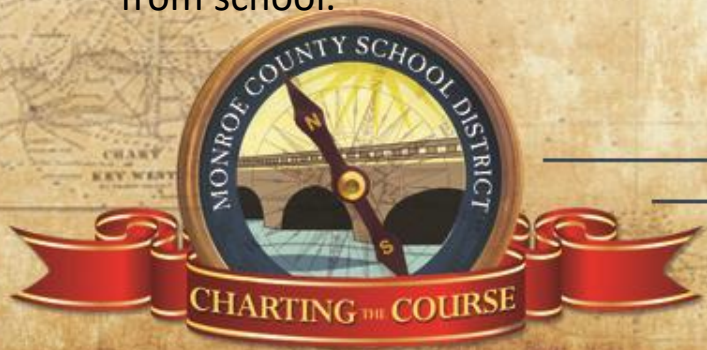
To Excellence in the Monroe County Schools

Pg. 23 - PLAN III

- Alternative to suspension**
- Complete threat assessment and action plan - added
- Parent/guardian contact**
- Permanent removal from class (placement review committee decision may be required)
- Referral to alternative educational setting
- Recommendation for expulsion
- Restorative Practices/School-based program - added
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.



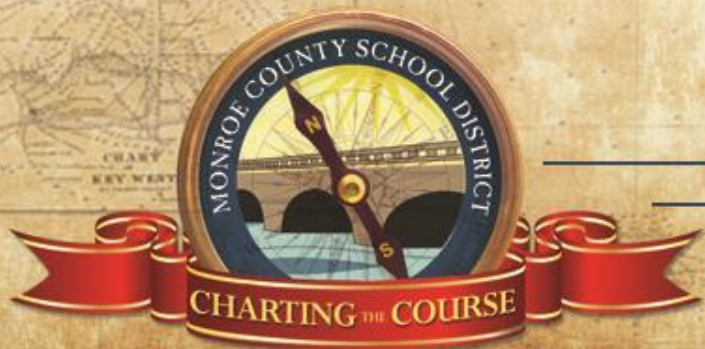
To Excellence in the Monroe County Schools

Pg. 23 - LEVEL IV DANGEROUS OR VIOLENT BEHAVIORS

Level IV Behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the health and well-being of others and/or damage property.

- Pattern or intensity of any level I, II, or III behavior
- Battery against a school staff
- **Breaking and Entering/Burglary - added**
- Hate crime
- Other major crimes/incidents
- **Physical Attack - added**
- **Robbery - added**
- Sale and/or distribution of alcohol and/or controlled substances
- Sex offenses (other) (including possession and/or distribution and/or distribution of obscene or lewd materials)
- **Sexual Assault - added**
- Use/possession of weapon

Administrators **must** contact law enforcement.



To Excellence in the Monroe County Schools

Pg. 24 - RANGE OF CORRECTIVE STRATEGIES

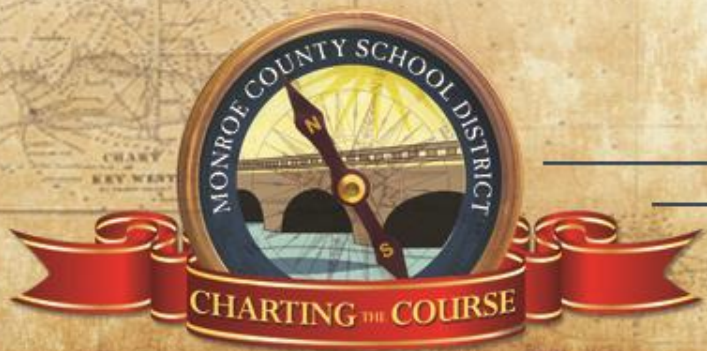
The principal or designee **must** use any of the following strategies from PLAN IV. The use of appropriate strategies from previous PLANS may also be used in conjunction with this PLAN.

PLAN IV

- Complete threat assessment and action plan - added
- Parent/guardian contact**
- Recommendation for expulsion
- Referral to alternative educational setting
- Restorative Practices/School-based program - added
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.



To Excellence in the Monroe County Schools

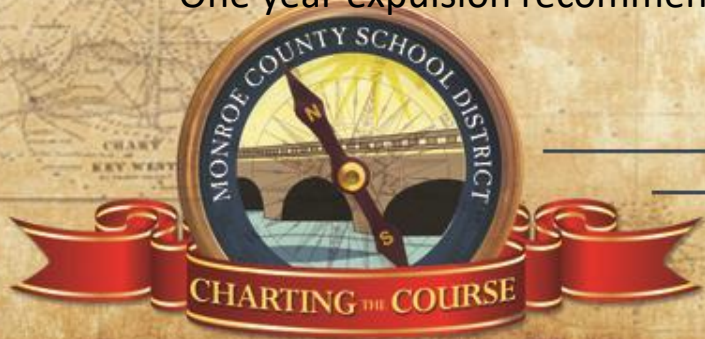
Pg. 24 - LEVEL V MOST SERIOUS, DANGEROUS OR VIOLENT BEHAVIORS

Level V Behaviors are the most serious acts of misconduct and violent actions that threaten life.

- Pattern or intensity of any behavior
- Aggravated Battery
- Armed robbery
- Arson
- Assault / Threat against employees or persons conducting official business*-
Removed
- Homicide
- Kidnapping/Abduction
- Making a false report/threat against the school* - Removed
- Possession, use, sale or distribution of firearms, explosives, destructive devices and other weapons*
- Sexual Battery

Administrators **must** contact law enforcement. The possession of firearms or other weapons on school property may result in criminal penalties in addition to expulsion.

*One year expulsion recommended.



To Excellence in the Monroe County Schools

Pg. 24 - RANGE OF CORRECTIVE STRATEGIES

The principal or designee **must** use the following strategies from PLAN V. The use of appropriate strategies from previous PLANs may also be used in Conjunction with this PLAN.

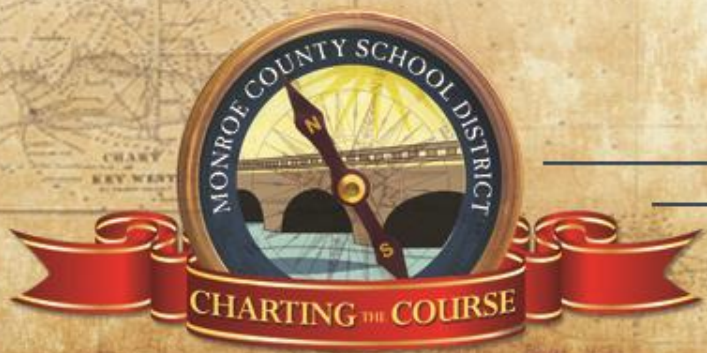
PLAN V

- Complete threat assessment and action plan
- Parent/guardian contact**
- Recommendation for expulsion
- Referral to alternative educational setting
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.

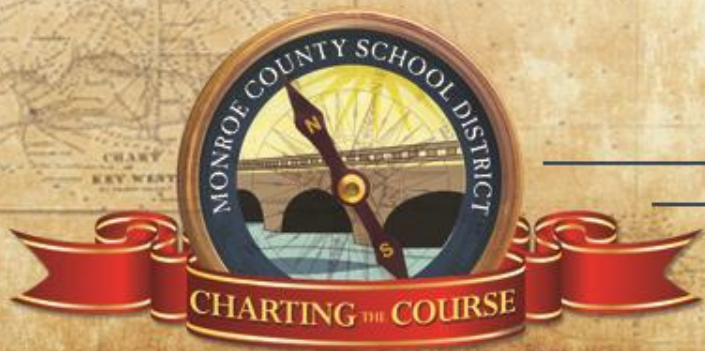
This level of infraction **may** result in an expulsion requiring School Board action.



To Excellence in the Monroe County Schools

Additional Chapter 2 Updates

- **Pg. 26 - REMOVAL, SUSPENSION, AND EXPULSION** – Added letter C. - Alt. Education as an option to this language.
- **Pg. 27 - STUDENTS SUSPENSION FROM SCHOOL OR FROM RIDING THE SCHOOL BUS** – Language was updated by Mr. Fabal.
- **Pg. 43 –ATTENDANCE REQUIREMENTS FOR EARNING CREDIT** – Changed the language from 6 to 9 absences.
- **Pg. 47 & 48– Patterns of Non Attendance** - This is additional attendance language which was added to address tardiness, early sign-outs, and individual unexcused periods.
- **Pg. 50 – HOME EDUCATION PROGRAM** – We updated the procedures and contact information.
- **Pg. 53 - INSTRUCTIONAL MATERIALS** – We included language for fines and care of school property.



To Excellence in the Monroe County Schools