

## Procedure Impact - CSHS

| Year entered <br> gth <br> Grade | Summa | Masna | Cum Laude | Total Students |
| :--- | :--- | :--- | :--- | :--- |
| $2010-2011$ | 0 | 5 | 10 | $175(9 \%)$ |
| $2011-2012$ | 2 | 10 | 15 | $171(16 \%)$ |
| $2012-2013$ | 0 | 5 | 9 | $170(8 \%)$ |
| $2013-2014$ | 3 | 7 | 17 | $165(18 \%)$ |
| $2014-2015$ | 1 | 13 | 17 | $182(17 \%)$ |
| $2015-2016$ | 6 | 10 | 13 | $184(16 \%)$ |

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## Procedure Impact - KWHS

| Year entered <br> 9th Grade | Summa | Magna | Cum Laude | Total Students |
| :--- | :--- | :--- | :--- | :--- |
| $2010-2011$ | 7 | 19 | 20 | $262(18 \%)$ |
| $2011-2012$ | 7 | 15 | 20 | $278(15 \%)$ |
| $2012-2013$ | 11 | 18 | 14 | $280(15 \%)$ |
| $2013-2014$ | 10 | 28 | 24 | $271(23 \%)$ |
| $2014-2015$ | 10 | 20 | 24 | $290(19 \%)$ |
| $2015-2016$ | 11 | 14 | 16 | $282(15 \%)$ |

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## Procedure Impact - MHS

| Year entered <br> 9th <br> Grade | Summa | Magna | Cum Laude | Total Students |
| :--- | :--- | :--- | :--- | :--- |
| $2010-2011$ | 0 | 1 | 3 | $78(5 \%)$ |
| $2011-2012$ | 4 | 0 | 3 | $76(9 \%)$ |
| $2012-2013$ | 2 | 0 | 4 | $102(6 \%)$ |
| $2013-2014$ | 5 | 4 | 3 | $90(13 \%)$ |
| $2014-2015$ | 3 | 3 | 6 | $99(12 \%)$ |
| $2015-2016$ | 3 | 3 | 6 | $80(15 \%)$ |

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## Current Rules

- GPA calculated for all students in grades 9-12
- High School courses taken in middle school count
- Transfer grades from accredited schools coded as "high school" according to the Florida Course Code Directory count
- Dual Enrollment must count as math, science, English language arts, social studies, or world languages according to the DE course equivalency list
- Home education grades are not counted
- Private school grades are not counted
- Virtual instruction courses must meet NCAA clearinghouse guidelines and be in the core areas in order to be counted


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## Separation Between 2 and 3

| Cohort | CSHS | KWHS | MHS |
| :--- | :--- | :--- | :--- |
| Class of 2014 | 0.011 | 0.007 | 0.166 |
| Class of 2015 | 0.057 | 0.007 | 0.108 |
| Class of 2016 | $* * *$ | 0.011 | 0.475 |
| Class of 2017 | 0.023 | 0.014 | 0.026 |
| Class of 2018 | 0.025 | $* * *$ | $* * *$ |
| Class of 2019 | 0.059 | 0.003 | $* * *$ |

** - Years where the second ranked student was not the salutatorian

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## Survey Responses

Total Responses (180)

Unchanged, 13,


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| Respondent | $\#$ |
| :--- | :--- |
| MCSD Employee | 26 |
| Parent | 43 |
| Parent-Employee | 16 |
| Resident | 13 |
| School Board | 2 |
| Stakeholder | 79 |
| Student | 180 |
| TOTAL |  |

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Employee Responses (42)
Unchanged, 1, Next Year, 1 Other, 1, 2\%

Survey Responses

Student Responses (79)

Unchanged, 6, $\quad$ Next Year, 3, 4


Parent/Community Responses (58)

## Profile of $\mathrm{Val} / \mathrm{Sal}$

| Coursework | Coral Shores <br> Average \# Credits | Key West <br> Average \# Credits | Marathon <br> Average \# Credits |
| :--- | :---: | :---: | :---: |
| Total Credits | $31.2(30-32)$ | $32.5(30-37.5)$ | $32.2(30-37)$ |
| Dual Enrollment | $0(0-0)$ | $5.8(2-9)$ | $4.3(0.5-8.5)$ |
| Advanced Placement | $12.3(10-14)$ | $9.6(5-13)$ | $11(9.5-13)$ |
| Honors | $10.5(9-13)$ | $10.9(6-13)$ | $10.1(9-11.5)$ |
| Non-Honors | $8.1(6-10)$ | $6.3(5-8)$ | $6.5(4-13)$ |
| Middle School Credits | $2.9(2-3.5)$ | $3.5(3-4)$ | $2.5(1-5)$ |
| Art/Band Classes | $1.5(0-3)$ | $2.9(0-5)$ | $1.3(0-4)$ |
| CTE Classes | $1.8(0-4)$ | $0.67(0-3)$ | $1.3(0-4)$ |

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## Oddities since the class of 2014

- Number 1 ranked student was salutatorian because of a dual enrollment course that was excluded
- Twice the number 2 ranked student was not recognized because of a dual enrollment class that was excluded
- Three times a student with less than a 4.0 unweighted GPA was valedictorian with a 4.0 salutatorian
- 20 students with 4.0 unweighted / $4.5+$ weighted GPAs have been unrecognized
- Once, neither the valedictorian or salutatorian had unweighted GPAs leaving 6 students with 4.0 GPAs unrecognized

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