

School Improvement Plan

Key Largo School



AVID Schoolwide Site of Distinction





Key Largo School

Mission Statement: Preparing All Students for Success in a Global Society

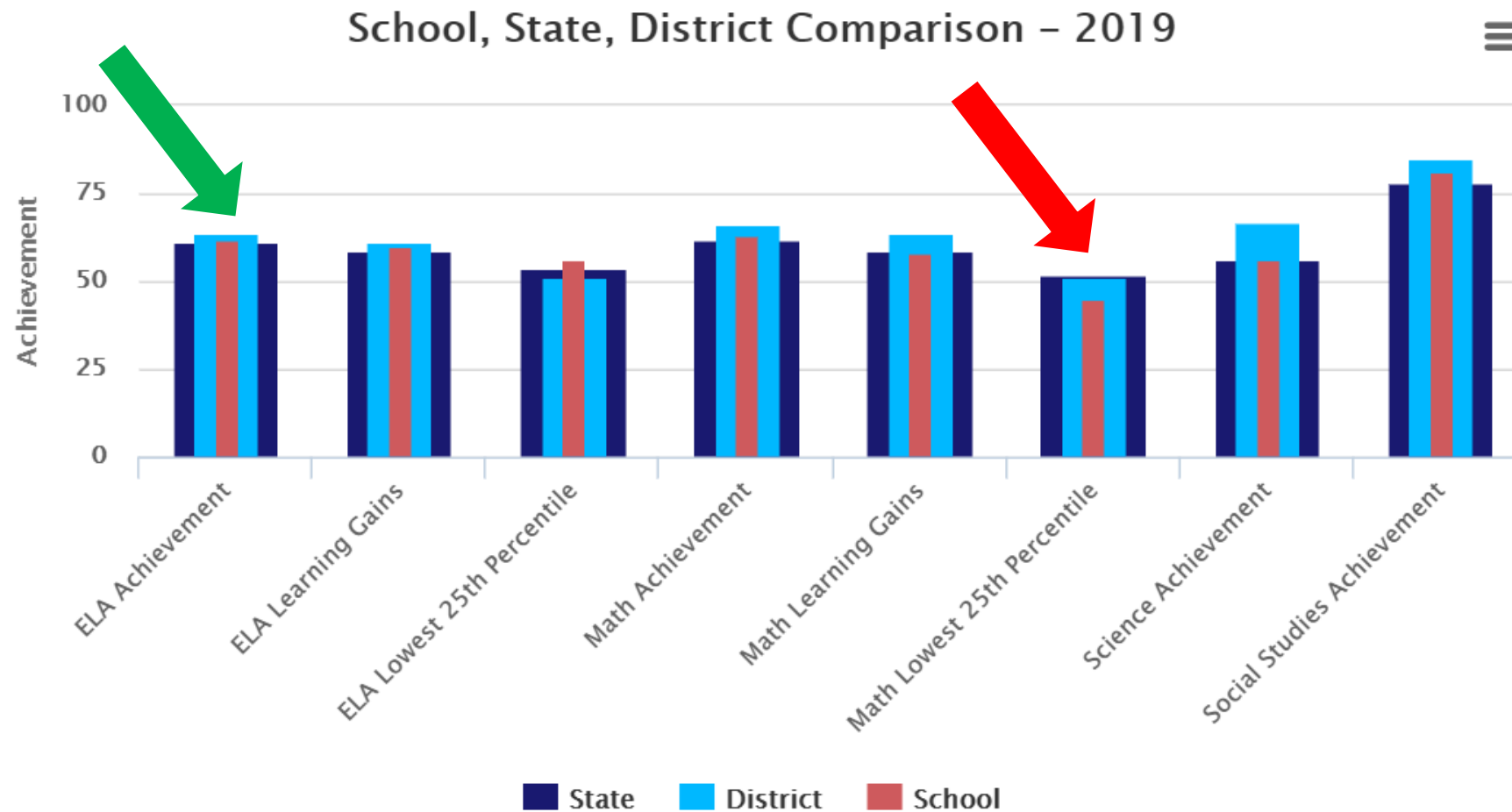
Vision Statement: The Key Largo School community ignites innovative learning, fosters leadership, celebrates diversity, and inspires active citizenship

School Data:



School Grade Component	2019			2018		
	School	District	State	School	District	State
ELA Achievement	62%	64%	61%	59%	64%	60%
ELA Learning Gains	60%	61%	59%	54%	58%	57%
ELA Lowest 25th Percentile	56%	51%	54%	52%	50%	52%
Math Achievement	63%	66%	62%	64%	66%	61%
Math Learning Gains	58%	64%	59%	59%	63%	58%
Math Lowest 25th Percentile	45%	51%	52%	55%	50%	52%
Science Achievement	56%	67%	56%	65%	70%	57%
Social Studies Achievement	81%	85%	78%	85%	84%	77%

School, State, District Comparison:



Every Student Succeeds Act (ESSA):



ESSA includes provisions that will help to ensure success for students and schools.

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires—for the first time—that all students in America be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.

2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.
SWD	+5 33	+9 55	+8 56	33	54	47	22	47	
ELL	+10 40	+12 62	52	42	48	45	16		
BLK	39	46	40	32	42				
< 41% HSP	59	59	51	59	56	44	48	82	45
WHT	69	65	71	72	66	42	66	86	47
FRL	56	58	51	58	56	39	47	77	43

School Improvement Plan Goal 1:



**Black/African American Subgroup
proficiency will increase to 45% (↑+5)**

Strategies

1. Utilize AVID WICOR strategies
2. Prioritize students for Jumpstart and Title I tutoring
3. Add Intensive Reading and Critical Thinking
4. Provide Culturally Relevant Awareness/Teaching Strategies and Trauma Informed Education Training

School Improvement Plan Goal 2:



**Math Lowest 25%
proficiency will increase to 55% (↑+10)**

Strategies:

1. Implement MFAS
2. Expand Title I tutoring and E/I Program
3. Change 5th grade Math Instructional Model
4. Strengthen small-group instruction in Math

A group of graduates in white and blue gowns walking outdoors. The graduates are wearing white caps and gowns, with some wearing blue stoles and sashes. They are walking on a paved path, and a brick building is visible in the background.

Thank You!

