



Coral Shores High School

**A**

*Monroe County Public Schools*

**A**

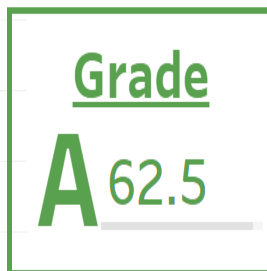
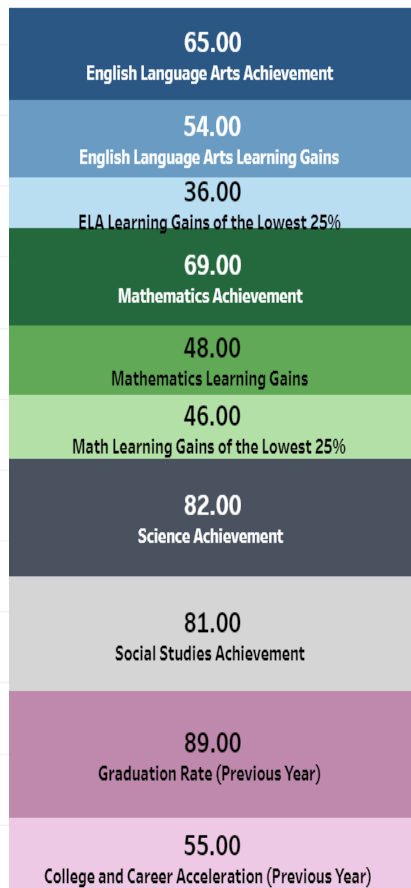
# High School Core Component Scores

CORE AREA LEARNING	Reading Achievement	Math Achievement	Science Achievement	Social Studies Achievement	Graduation Rate (lagged)	Acceleration (lagged)
CSHS A → A	65% (+1)	69% (-6)	82% (--)	81% (+2)	89% (+6)	55% (+4)
KWHS A → A	61% (+4)	70% (-5)	74% (+4)	76% (+3)	87% (+9)	52% (-4)
MHS B → B	51% (+2)	53% (--)	51% (-7)	71% (+8)	85% (+2)	53% (-5) plus 60% (+4) (MS)
KWCA C → B	57% (+13)	18% (-15)	71% (--)	64% (-17)	86% (+26)	47% (+8)

# High School Learning Gains (diff. from prior year)

CORE AREA LEARNING	Reading Gains	Low 25%ile Reading Gains	Math Gains	Low 25%ile Math Gains
CSHS	54% (+1)	36% (-2)	48% (-16)	46% (-15)
KWHS	49% (-6)	41% (-7)	67% (-3)	55% (-18)
MHS	52% (+1)	46% (-3)	53% (-1)	47% (-12)
KWCHS	70% (+16)	n/a	n/a	n/a

## 0041 CORAL SHORES HIGH SCHOOL



### School Grading Percentages

- A = 62% of points or greater
- B = 54% to 61% of points
- C = 41% to 53% of points
- D = 32% to 40% of points
- F = 31% of points or less

### Percent Tested

Schools must test at least 95% of their students.

NEFEC

ELA Achievement: 0

ELA Gains: 0

Math Achievement: 0

ELA Gains (Bottom Quartile): 0

Math Gains: 0

Science Achievement: 0

Math Gains (Bottom Quartile): 0

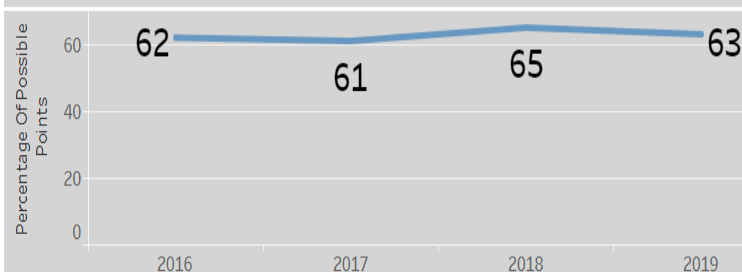
College and Career: 0

Social Studies Achievement: 0

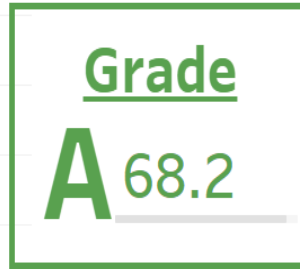
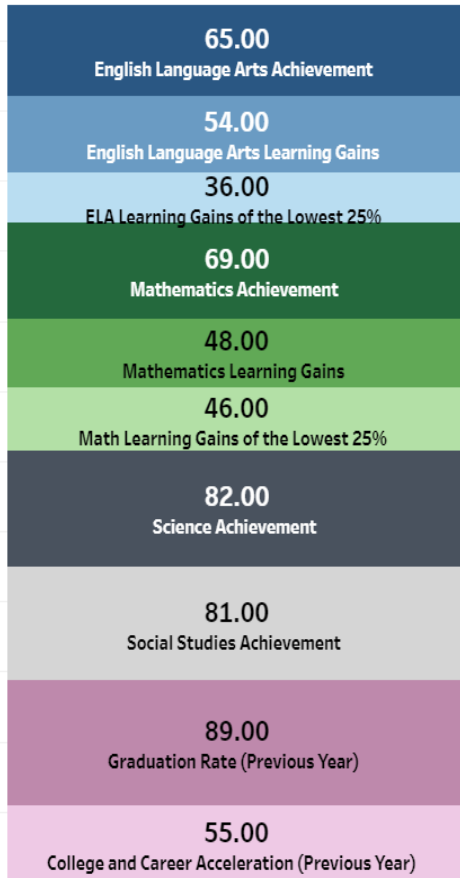
Graduation Rate: 0

Middle School: 0

### School Grade Trends from 2016-2018



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### Percent Tested

Schools must test at least 95% of their students.

NEFEC

ELA Achievement: 5

ELA Gains: 5

ELA Gains (Bottom Quartile): 5

Science Achievement: 5

College and Career: 5

Graduation Rate: 1

Math Achievement: 10

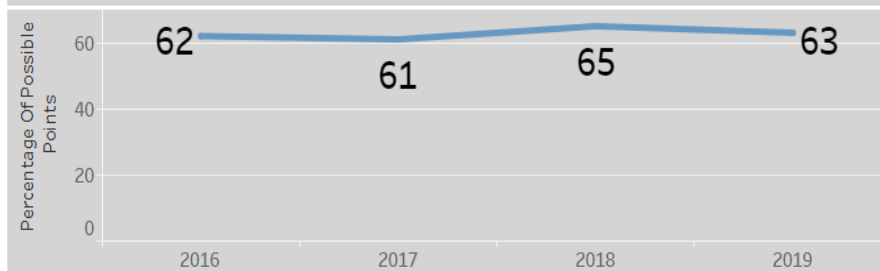
Math Gains: 10

Math Gains (Bottom Quartile): 5

Social Studies Achievement: 5

Middle School: 0

### School Grade Trends from 2016-2018



# ELA

- Continue to utilize AVID and "Centers for Big Kids" activities in ALL classrooms to promote math strategies.
- Faculty\Department meeting training on suggested strategies.
- Data chats with teachers to provide evidence and analysis of strategy implementation.
- District PGP end of year meetings to discuss student achievement goals.
- Teachers will use ELA task card sentence starters for testing and practice, text-based writing with multiple sources, context clues, and marking the text. These are all supported through Springboard and AVID as well at Advanced Placement program instruction and assessment.

# Math

Coral Shores performance in student achievement, learning gains and lowest 25% learning gains, is an area of focus for improvement. Traditionally Coral Shores out performs the state and district in these school grade components. We have evaluated our district, state, and teacher made assessment data throughout the 2018-2019 school year, and determined that the alignment of our math sequence, and an increased emphasis on evidence based strategies including marking the text, use of graphic organizers for word problems coupled with additional individual and classroom supports, will not only improve our math performance, but will also contribute to improvement across curriculum using evidenced based reading and writing strategies in math.



# Attendance

- Attendance is monitored daily and weekly to address attendance issues and provide interventions using research based support strategies to improve attendance rates and reduce chronic truancy.
- We plan to reduce the number of students with two or more early warning indicators by 5 percent for 2019-20.
- Strategy #1 PBIS school-wide implementation to recognize positive behaviors.
- Strategy #2 Restrict Privileges: Off Campus Lunch Extra Curricular Activities Parent contacts\Parent...
- Strategy #3 Saturday School and Alternative Placement
- These strategies will support all school achievement goals by recognizing positive behaviors. Students with outstanding academic, behavior, and attendance performance will be recognized at the quarterly SOH (State of the Hurricanes) assembly.
- Students identified with below 10 percent attendance will be identified and monitored for improvement.