

MONROE COUNTY SCHOOLS POSITION DESCRIPTION

Title: HIGH SCHOOL SPECIALIST / STUDENT WELL-BEING / SOCIAL WORK

GENERAL DESCRIPTION

Other Duties:

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice. Employees are expected to fulfill other duties as assigned.

GENERAL RESPONSIBILITIES AND REQUIREMENTS

Possesses knowledge of children and family systems.

Possesses knowledge of community agencies for services to children and families.

Possesses knowledge of the referral process for accessing services for children and families.

Possesses knowledge of evidence-based behavioral interventions and outcome measures.

Possesses knowledge of impacts, interventions and systems of care for students with co-occurring mental health and substance use diagnoses.

Utilizes universal screening measures to identify students at-risk of obtaining early warning system indicators and/or drop out.

Providing case management and direct intervention for identified students.

Ability to communicate, relate, and consult with a variety of staff in a proficient, student-centered and positive manner.

Ability to counsel with families regarding needs for services to help students identified as abused, neglected, or emotionally/behaviorally challenged.

Ability to conduct home visits.

Ability to conduct parent conferences and actively participate in school problem solving team meetings.

Ability to facilitate and/or attend monthly behavior data meetings with other school-based mental health providers.

Ability to function as a liaison between the home, school and community/private agencies to

coordinate care and services.

Ability to maintain a caseload and perform a combination of tier 2 (Check In-Check Out, small groups) and tier 3 (individual sessions, targeted support) for students on caseload

Ability to track a variety of student and intervention data, keep stakeholders up to date on data, and made decisions regarding level of support based on data

This position services students across the district at the high school level.

EDUCATION AND EXPERIENCE REQUIREMENTS

A Master's degree in social work or related mental health field. A Florida educator certificate in school social work or school counseling. A minimum of three years-experience working in a school setting preferred.

Licenses Certifications Registrations Required: *"Licenses, Certifications, and Registrations" refers to professional, state, or federal licenses, certifications, or registrations required to enter the position.*

Appropriate State of Florida professional certification as required and applicable.

AMERICANS WITH DISABILITIES REQUIREMENTS

Physical Requirements: Medium Work

Physical Activity: Sitting, Standing, Walking, Climbing, Balancing, Bending Stooping, Kneeling, Crouching, Crawling, Twisting, Reaching, Pushing, Pulling, Lifting, Finger Dexterity, Grasping, Feeling, Repetitive Motions, Talking, Hearing Acuity, Visual Acuity

Working Conditions: Indoors/Outdoors

Sensory Requirements: *"Sensory Requirements" refers to hearing, sight, touch, taste, and smell necessary to perform the tasks required by the position efficiently.*

The position requires normal visual acuity and field of vision, hearing and speaking abilities, color perception.

Reports to: Supervisor/Coordinator, Student Support

Supervises: N/A

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American With Disabilities Act Compliance:

ADA requires the District to provide adequate accommodations to qualified persons with disabilities. Prospective and current employees are encouraged to discuss ADA accommodations with management.

Term of Employment:

Annual Contract

PAY GRADE: From: SW-1To: SW-57

Exempt

Number of Months: 11 Number of Days: 220 Hours: 8

Employee signature below constitutes employee's understanding of the requirements, essential functions and duties of the position.

Employee_____ Date_____