



## Legislation Details (With Text)

**File #:** 1819-0328  
**Type:** Agenda Item  
**Status:** Agenda Ready  
**File created:** 7/1/2019  
**In control:** School Board  
**On agenda:** 7/23/2019  
**Final action:**  
**Title:** Approval of Monroe County School District 2019-2020 Mental Health Plan

**Sponsors:**

**Indexes:**

**Code sections:**

**Attachments:** 1. MHAAP-Allocation Checklist, 2. MHAAP-CertForm, 3. MHAA-ReportChecklist, 4. MH Assistance Allocation Plan, 5. Big Pine Academy Mental Health 2019-2020, 6. Ocean Studies Charter School Mental Health Assistance Plan, 7. 2020 Sigsbee Charter School Mental Health Assistance Allocation Plan, 8. Treasure Village Mental Health Plan 19.20, 9. SY2020 Mental Health Plan May Sands Montessori, 10. 2019-2020 KWCollegiate SIP Mental Health Plan

Date	Ver.	Action By	Action	Result
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### TITLE

Approval of Monroe County School District 2019-2020 Mental Health Plan

### BACKGROUND INFORMATION

The 2019-2020 Monroe County School District Mental Health Plan highlights:

- Focus on delivering evidence-based mental health services through a multi-tiered system of supports
- Supports that addresses mental health needs assessment, diagnosis, intervention, treatment, and recovery
- Evidence-based mental health services for students with one or more co-occurring mental health or substance abuse diagnosis and students at risk of diagnosis.
- Direct employment of school-based mental health providers to reduce staff to student ratios and meet student mental health assistance needs
- Strategies to increase the amount of time student services personnel spend providing direct mental health services
- Contracts or interagency agreements with local behavioral health providers to provide behavioral health services on or off school campus
- Policies and procedures that ensure all schools, including charter schools, to ensure students referred for mental health screening are assessed within 15 days of referral, school-based mental health services are initiated within 15 days of identification and assessment, and community-based mental health services for students are initiated within 30 days of referral
- Process for Coordinating Mental Health Services with a student's primary care provider and other mental health providers, including procedures for information sharing Strategies or programs to reduce the likelihood of at-risk students developing social, emotional or behavioral problems; depression; anxiety; suicidal tendencies; or substance abuse disorders
- Process for coordinating mental health services for students at charter schools that are part of the

school district's plan

- Identifies strategies to improve early identification of social, emotional or behavioral problems or substance abuse disorders; improve provision of early intervention services; and assist students dealing with trauma and violence

### **Program Implementation and Outcomes**

Number and ratios of FDOE certified or licenced school-based mental health services providers employed by the district

School Social Workers: 4 with an average 1:1297 school social worker to student ratio

School Counselors: 19 with an average 1:395 school counselor to student ratio

School Psychologists: 6 with an average 1:1500 school psychologist to student ratio

All school-based mental health services providers maintain an on-going log of students screened, referred, and serviced for mental/behavioral health needs; the district coordinates with the Guidance Care Center and other outside agencies to obtain number of students who receive community based interventions/support.

### **BUDGET INFORMATION**

Item Budgeted? N/A

Contract Originator: Theresa Axford, Executive Director, Teaching and Learning

Board Meeting Date: July 23, 2019

### **RECOMMENDATION**

Approval of Monroe County School District 2019-2020 Mental Health Plan